

## **Occupational Therapist**

## **Job Description**

Effective Date: 06/08/2000 Date of Last Revision: 2/12/2014

## **Position Summary**

Under the general direction and leadership of the Rehabilitation Services Director/Manager, works in collaboration with the patient care team to achieve identified patient care goals through cost-effective care delivery practice. Provides ongoing teaching/education to patients, family and health care team to optimize understanding and achievement of the patient's full potential. Performance related duties as assigned. Understands and complies with Practice Standards from discipline-specific professional organization.

## **Principal Accountabilities and Essential Functions of the Job**

(Listed in order of importance and percent of time; described as what must be accomplished, not how it must be done):

Major Areas of Responsibility/Essential Function	% of Time
Patient Care:	
<ul> <li>Evaluates/re-evaluates patients to ensure appropriate treatment and discharge planning.         <ul> <li>Interprets physician referrals, identifying rehabilitation precautions and contraindications</li> <li>Reviews all pertinent information prior to initial evaluation.</li> <li>Accurately chooses, utilizes and applies appropriate evaluation procedures per patient history and diagnosis.</li> <li>Demonstrates assessment of general mental, emotional and cognitive abilities.</li> <li>Obtains pertinent subjective information.</li> <li>Completes evaluation and places in medical records according to established timeframe</li> </ul> </li> <li>Interprets evaluation results to establish appropriate functional, measurable goals.</li> <li>Designs and implements treatment plan to achieve goals.</li> <li>Progresses treatment in a timely manner utilizing and monitoring appropriate therapy interventions, procedures, equipment and support staff for patient treatment.</li> <li>Revises treatment plan and goals as appropriate. Documents changes in patient chart.</li> <li>Recognizes and/or seeks advice regarding abnormal physiological or psychological sign and takes appropriate action.</li> <li>Incorporates safety, infection control and emergency procedures into treatment.</li> </ul> <li>Involves/instructs patient, family and other healthcare personnel in treatment and discharge planning.         <ul> <li>Provides written materials as appropriate as an adjunct to verbal instruction. Is aware of and utilizes audiovisual resources to enhance instruction. Assesses outcome of teaching and modifies appropriately.</li> </ul> </li> <li>Actively participates in discharge planning process and makes appropriate recommendations for discharge site, equipment, or community resources.</li> <li>Participates in individual patient care and team conferen</li>	es. 67-73% of atient
<ul> <li>Contributes to the efficiency and effectiveness of patient care and department operations.</li> <li>Consistently completes charges accurately, complying with authorization procedures for reimbursement.</li> <li>Responds to fluctuating volumes and modifies schedule accordingly in collaboration with leader</li> <li>Follows all policies and procedures. Is knowledgeable of location of policy and procedure books</li> <li>Participates actively in goal setting and achievement of department and system goals.</li> <li>Observes safety procedures, reporting safety hazards and faulty equipment to appropriate personnel.</li> <li>Demonstrates competence with all equipment as documented on the competency checklist.</li> <li>Demonstrates competency in specific population-specific groups that are consistent with caselo</li> <li>Understands responsibility related to delegation of patient care services. Demonstrates delegated skills related to patient care services consistent with discipline-specific practice standards.</li> <li>Treats patients wherever assigned and accepts assignments based on departmental and organizational need. Maintains reliable transportation, valid driver's license, and auto insurance</li> </ul>	s. 15% pad. tion

Staff and Other Interdepartmental Personnel  ○ Participates in orientation, teaching and entoring program as directed by leader. ○ Provides timely in-service education to staff after attending an outside continuing education course.  • Students: Supervises students with input from clinical education coordinator. Seeks assistance in problem situations and offers suggestions for resolutions.  • Students: Supervises students with input from clinical education coordinator. Seeks assistance in problem situations and offers suggestions for resolutions.  • Students: Supervises students with input from clinical education coordinator. Seeks assistance in problem situations and offers suggestions for resolutions.  • Supervises students with input from clinical education and experience for this position.)  Required Education (Checked box)  Experience Level (Ch	Demonstrates active involvement in the teaching/education process to enhance patient care and											
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